

# The Letter H - Uppercase (page 14)



## Materials:

- alphabet chart or page 4
- **uppercase H** flashcard
- picture cards (egg, flower, guitar, hen, hat, horse, hand and any other previously taught picture card)
- letter poster for **uppercase H** from previous lesson
- tracing card for **uppercase H**
- dough (such as Playdough)

## Review: 3-5 minutes

- Sing the alphabet song while pointing at the letters
  - For students with less phonics exposure, the teacher should point to a wall chart while singing the song.
  - For students with more phonics exposure and experience, students should point to the letters on page 4 as they sing the song.
- Show the letter and hat picture flashcard for the letter **Hh**, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
  - Teacher and students: “H, /h/, hat”; air write and count letter strokes

## Preview: 5-7 minutes

- Show the **uppercase H** letter poster and trace the letter, counting the letter strokes.
- Do body letter activity
  - Discuss how **uppercase H** is made of two big lines and one small line.
  - Select three students and use their bodies to form the **uppercase H** on the floor.
  - Now put the students into groups of three and have them create an **uppercase H** with their bodies.

## Modeling: 3-5 minutes

- Show the students the tracing card for **uppercase H**.
- Show students how to create an **uppercase H** from dough.
  - Separate the dough into three parts.

- Roll the dough into two big and one small “snake.”
- Fit each of the straight pieces inside the straight lines on the tracing card.
- Show how to trace the letter with their finger, counting the letter strokes.

### Guided Practice: 7-10 minutes

- Pass out the tracing card for **uppercase H** to each student.
- Guide students to trace the **uppercase H** with their finger, counting the letter strokes. Repeat 2-3 times.
- Pass out dough to each student and have them break it into three parts and hold it in the air to prevent them from going ahead.
- Guide students to roll a long “snake” and fit it inside the big straight line on the tracing card.
- Guide students to roll another long “snake” and fit it inside the other big straight line on the tracing card.
- Guide the students to roll a shorter “snake” and fit it inside the short straight line on the tracing card.
- Guide the students to trace the **uppercase H**, counting the letter strokes. Repeat tracing 2-3 times.

### Independent Practice: 3-5 minutes

- Have the students squish the dough back into one ball.
- Now have them separate it on their own and roll it into two long “snakes” and one short “snake.”
- The students can use the tracing card to help them make their own **uppercase H**.
- If they have more time, they can try and make the **uppercase H** without using the tracing card.

### Assessment: (during Independent Practice)

- As the students are making their **uppercase H**, monitor and give guidance/support/correction/praise, as needed.

### Closure: 1-2 minutes

- Show the letter and hat picture flashcard for the letter **Hh**, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
  - Teacher and students: “H, /h/, hat”; air write and count letter strokes